

Sundberg Registration

POST, E-MAIL or FAX to: Carrie Connell,
TVCC, 779 Baseline Rd. E., London, ON, N6C 5Y6
E-mail: register@tvcc.on.ca or
Fax: 519-685-8706

Name: _____
Position/Title: _____
Company: _____
Street: _____
City: _____
Postal Code: _____
Phone: _____
Fax: _____
E-mail: _____

COST: Please do not send cash. Do not e-mail credit card numbers. Includes materials, lunches and breaks. Registrations not accepted without payment. **REGISTER EARLY! SPACES ARE LIMITED!**

\$125.00 Individual professional rate (*This is a 50% savings as it is being subsidized by the Autism Program*)



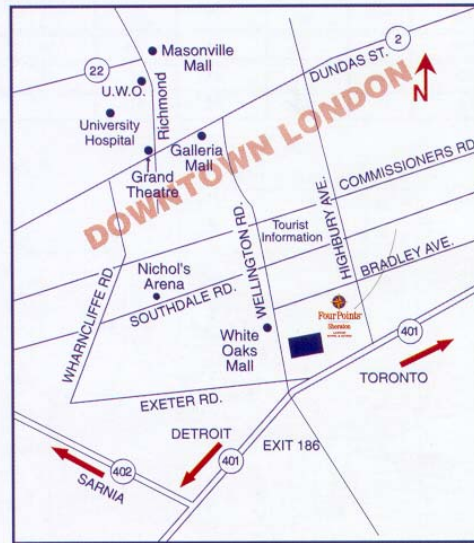
Cheque enclosed (**payable to TVCC**)
 Bill Organization P.O. # _____
 Visa Card Master Card
Card #: _____
Expiry Date: _____
Amount: _____
Signature: _____

Registration Deadline: Thursday, March 22, 2010
Confirmation: By e-mail within one week; for other arrangements call 519-685-8700, ext. 53367.
Receipts: Will be issued at the workshop.
Cancellations: Prior to March 22nd are subject to a \$30.00 admin fee. No refunds granted after March 22nd. Same policy applies for purchase orders. You may send a substitute at any time.

Accommodations

MAP TO WORKSHOP:

FOUR POINTS SHERATON LONDON



OVERNIGHT ACCOMODATION INFORMATION:

To receive the special rate
(\$95/room/night/2 double beds)
please reserve by March 14, 2010 and mention
that you are with the TVCC group.

For Reservations:

Ph: 519-681-0680, ext. 8203 or
Fax: 519-681-8222 or
janicegriffith@fourpointslondon.com.

FOR WORKSHOP INFORMATION:

Carrie Connell
Education & Program Coordinator
Thames Valley Children's Centre
779 Base Line Rd. E., London, ON, N6C 5Y6
Phone: (519) 685-8700, ext. 53367
Fax: (519) 685-8699
E-mail: register@tvcc.on.ca

PRESENTED BY THE AUTISM PROGRAM
THAMES VALLEY CHILDREN'S CENTRE

A BEHAVIOURAL APPROACH TO LANGUAGE ASSESSMENT AND INTERVENTION FOR CHILDREN WITH LANGUAGE DELAYS

Who Should Attend:

This workshop is geared to professionals working in the field of IBI or ABA who support individuals with Autism Spectrum Disorder.

2-DAY WORKSHOP WITH



Mark Sundberg, Ph.D., BCBA-D

MARCH 29 & 30, 2010
8:30 AM REGISTRATION

FOUR POINTS BY SHERATON HOTEL & SUITES
LONDON, ONTARIO, CANADA

Thames Valley  Children's Centre

Workshop Information

Dates: Mon., March 29 & Tues., March 30, 2010

Time: 9:00 am-4:00 pm *8:30am registration

Place: Four Points Sheraton Hotel
1150 Wellington Rd. S., London

Cost: \$125.00 Individual professional rate
(This is a 50% savings as it is being subsidized by the Autism Program) Catered lunch & breaks included.

About the Presenter



Mark L. Sundberg, Ph.D., BCBA-D received his doctorate degree in ABA from Western Michigan University (1980) under the direction of Dr. Jack Michael.

Dr. Sundberg serves on the Board of Directors of the B. F. Skinner Foundation. He is the author of the Verbal Behavior Milestones Assessment and Placement Program (the VB-MAPP) and the co-author of *The ABLLS; Teaching Language to Children with Autism or Other Developmental Disabilities*; and *A Collection of Reprints on Verbal Behavior*.

He has published over 45 professional papers, including a chapter titled “Verbal Behavior” in Cooper, Heron, & Heward (2007). He is the founder and past editor of the journal “The Analysis of Verbal Behavior”, a twice past-president of The Northern California Association

About the Presenter (cont’d)

for Behavior Analysis, a past-chair of the Publication Board of ABAI, and is a member of the committee that developed the BACB Task List.

Dr. Sundberg has given over 500 conference presentations and workshops, and taught 80 college courses on behavior analysis, verbal behavior, sign language, and child development.

He is a licensed psychologist in private practice who consults for programs and classrooms that serve children with autism in the San Francisco Bay Area. His awards include the 2001 “Distinguished Psychology Department Alumnus Award” from Western Michigan University.

What is VB-Mapp

This workshop will describe how to use the VB-MAPP (the Verbal Behavior Milestones Assessment and Placement Program) to assess a child’s language and social skills, as well as identifying potential barriers that may inhibit the child’s development.

The VB-MAPP is derived from behavior analysis, B.F. Skinner analysis of verbal behavior and the developmental milestones of typical children. The workshop will focus on how to set up an individualized language and social skills intervention program based on the results of a VB-MAPP assessment.

What is VB-Mapp (cont’d)

Additional topics discussed over the course of the workshop will include transition to a less restrictive environment, how to set up a verbal behavior classroom or home program, choosing augmentative communication systems, data collection and addressing behavior problems.

Learning Objectives

Participants will be able to:

- Define and exemplify the basic elements of Skinner’s analysis of verbal behavior.
- Describe the five components of the VB-MAPP.
- Learn how to administer the VB-MAPP.
- Use the VB-MAPP to identify appropriate IEP goals for children with language delays.
- Use the Placement Guide to set up an intervention program for an individual child.
- Describe how to teach mand, tact, and intraverbal skills to children with autism.
- Describe how to teach social interaction to children with autism.